



CARYNTON SCHOOL DISTRICT
DRAFT Future Ready Comprehensive Plan
2021 - 2024

LEA Profile

Carnegie, Crafton and Rosslyn Farms are the communities that fortify the Carlynton School District. Rich in heritage, culture and spirit, these neighborhoods foster a dynamic blend of community in a suburban setting.

Located adjacent to main transportation thoroughfares, the three boroughs are less than six miles west of the City of Pittsburgh and convenient to the Pittsburgh International Airport. The communities offer welcoming residential areas, neighborhood schools and walkable retail and business districts, providing convenience and accessibility.

The community of Carnegie offers a balance of ethnic groups within a diversified economy. A quaint retail section of the town adds an artistic and historical flavor to thriving boutiques and restaurants. The restored Carnegie Free Public Library and Music Hall delivers individual and family-centered activities and the charming theater is home to musical performances and concerts. Carnegie Elementary has seen an increase in the number of English as a Second Language students and the school meets eligibility requirements to provide free lunches to all students. A Chill Room imparts lessons in mindfulness and behavioral support to students and an annual cultural day showcases the cultural differences among students, promoting respect and acceptance.

The Borough of Crafton offers a safe, close-knit family atmosphere for community events in its well-preserved parks and recreational facilities. The Borough has been recognized as a "Tree City USA" community for its attractive, tree-lined streets. Many of the neighborhoods mature and stately homes have been restored to their original beauty and documented by the Crafton Historical Society. Crafton Elementary School enjoys generous support from the parents who frequent meetings and school activities with an appreciation for education and the value it presents to their children. An emphasis is placed on developing community partnerships and engaging students in STEAM, robotics, coding exercises and remake learning opportunities.

The small borough of Rosslyn Farms embraces fewer than 200 homes and is defined by a well-maintained residential area. A robust and active community club hosts a plethora of family-oriented activities for young and old alike. Residents can also enjoy tennis courts and a pool in a country-club-like setting, a ball field, playgrounds and parks for leisure or exercise. Families of the community partner with the school district to support excellence in the schools.

Carlynton Junior-Senior High School rests just beyond the borders of Rosslyn Farms. With a focus on fostering relationships among all students, the staff and administration infuse project-based learning into the curriculum to cultivate innovative and creative-thinking. Emphasis is placed on developing the whole student, with nearly 70 percent of the student body participating and excelling in the arts and/or athletics.

While care to uphold the vibrancy of the communities and the schools remains at the forefront, the district is landlocked with little or no room for growth or expansion of new business. Within these boundaries, the district strives to meet financial challenges through responsible and careful fiscal management.

Mission and Vision

Mission

The Mission of the Carlynton School District is to provide a challenging educational program for all students within a safe, nurturing environment which will enable them to function as productive, ethical and responsible global citizens.

Vision

The Carlynton School District will inspire a passion for learning, a commitment to excellence, and a respect for the diversity of individuals as we prepare our students for the demands of a changing global society.

Educational Value Statements

Students

Students assume a vital role in the District's ability to attain the mission and the vision. Students must respect learning through active participation and a scholarly approach. Students must respect school property issued to support learning activities and facilities that enhance learning in both curricular and extracurricular activities. Students must respect themselves through healthy lifestyles and respect the needs and differences of others. Students must respect safety to ensure all students have access to all available services.

Staff

All members of the staff must recognize that instruction must be engaging, challenging, purposeful and relevant and be able to employ best practices to nurture a culture conducive to student learning and continuous professional growth. Staff members must utilize a variety of assessment data to assist in driving instructional decisions. Through the recognize and belief that students can be successful learners, all staff must be diligent in creating appropriate and supportive environments. Staff must recognize that growth and achievement take place not only in the academic arena but also in social, physical and emotional contexts. Collectively the staff must contribute to creating a safe environment where all students can take intellectual risks.

Administration

School District administrators must embrace decision making models that are aligned to the Mission, Vision and Strategic Goals with Financial Stewardship. Administrators must contribute and use supervisory positions to ensure that learning and workplace environments are safe and conducive to learning and work flow. Administrators must communicate effectively to all stakeholders and manage conflict in a manner that is constructive and respectful while listening and effectively responding to concerns. School officials must maintain high expectations for student growth and provide effective resources, facilities, and support for instruction and learning. School administrators must regularly examine and support a curriculum that is engaging, relevant, and accessible to all students.

Parents

Parent involvement and active engagement in their child's education is inherently connected to the success of the District successfully attaining the mission and vision. Parents must encourage and support all students in their pursuit and participation in academics, arts, activities, and athletics. Parents must provide feedback to appropriate school personnel and share concerns to promote positive change and institutional growth. Parents must have opportunities to build productive partnerships through community engagement.

Community

Community members must feel as welcomed partners while contributing to the successful attainment of the mission and vision of the school district. Community members must be provided with opportunities to work in unison with the school district to accomplish goals. Community members must support and encourage the general wellbeing of all students in their pursuit of academics, arts, activities, and athletics. Community members must provide feedback to appropriate school personnel and share concerns to promote positive change and institutional growth. Community members must have opportunities to build productive partnerships through community engagement.

Proficiency in Mathematics

The Carlynton School District will increase student proficiency in mathematics with a focus on students in grades three through eight to prepare students for success in subsequent coursework.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Mathematics	To increase grade level cohort student performance on the math portion of the PSSA between grades four through eight to affect a nine percent increase in grade eight performance.	Mathematics PSSA	To increase grade level cohort student performance on the math portion of the PSSA in grade eight by three percent from the previous year.	To increase grade level cohort student performance on the math portion of the PSSA in grade eight by three percent from the previous year.	To increase grade level cohort student performance on the math portion of the PSSA between grades four through eight to affect a nine percent increase in grade eight performance.

Action Plan

The Carlynton School District will incorporate Personalized Learning Strategies to improve proficiency in mathematics.

Measurable Goals		Anticipated Output			Monitoring/Evaluation	
<ul style="list-style-type: none"> Mathematics PSSA 		Increase student performance on grade level PSSA scores in both math and ELA. Close the achievement gap on PA Core Standards in ELA and Math. Better prepare students for District curriculum and subsequent coursework.			Assessments will be administered three times per year and the individualized learning pathway will be subsequently adjusted.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Provide professional development time to examine and interpret NWEA MAP assessment data.	08/24/2021	06/14/2024	Building Principals & Technology Department	NWEA MAP Assessment, Technology, and Time	Yes	No
Implement personalized learning activities using the Edmentum Exact Path online program.	08/30/2021	06/14/2024	Teachers and Building Principals	NWEA MAP Assessment Data, Edmentum Exact Path program, Technology, and Time	Yes	Yes

Utilize NWEA MAP and Edmentum Exact Path program to implement an enrichment and intervention program in grades K through 6.	08/30/2021	06/14/2024	Teachers and Building Principals	NWEA MAP Assessment Data, Edmentum Exact Path program, Technology, and Time	Yes	Yes
Evaluate student performance on PSSA math and ELA to evaluate the targeted goals.	08/30/2021	06/14/2024	Director of Curriculum Assessment and Instruction	NWEA MAP Assessment Data and PSSA Scores	No	Yes

Professional Development Activities

The Carlynton School District will provide professional development to support NWEA MAP Assessments.						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
Provide professional development to support NWEA MAP Assessments.	All elementary classroom teacher and building administrators.	Building a shared understanding of differentiated instruction. Using MAP Growth reports to gauge student readiness. Identifying instructional resources to target diverse learning needs. Designing tiered responsive instructional plans by integrating standards, MAP Growth data, and local curriculum. Using formative assessment or flexible grouping to support instructional planning.	Teachers will be able to administer the NWEA MAP Assessment and interpret data associated with the assessment.	NWEA MAP Representatives	08/30/2021	06/14/2024
Learning Formats						
Type of Activities	Frequency		Danielson Framework Component Met in this Plan			
Workshop(s)	Conducted initial training and will revisit on an annual basis. NWEA MAP representatives are available for consultation for any challenges.		<ul style="list-style-type: none"> 3d: Using Assessment in Instruction 4d: Participating in a Professional Community 4e: Growing and Developing Professionally 			

		<ul style="list-style-type: none"> 1b: Demonstrating Knowledge of Students 	
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The Carlynton School District will provide professional development to support Edmentum ExactPath.

Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
Provide professional development to support Edmentum ExactPath.	All elementary teachers and administrators.	Building a shared understanding of differentiated instruction. Using Edmentum Reports to gauge student progress. Identifying instructional resources to target diverse learning needs. Designing tiered responsive instructional plans by integrating standards, MAP Growth data, Edmentum ExactPath student learning paths, and local curriculum. Using formative assessment or flexible grouping to support instructional planning.	Implementing individualized learning paths generated from the Edmentum system.	Edmentum Training Staff	08/30/2021	06/14/2024

Learning Formats

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	
Workshop(s)	Conducted initial training and will revisit on an annual basis. Edmentum Exact Path representatives are available for consultation for any challenges.	<ul style="list-style-type: none"> 1b: Demonstrating Knowledge of Students 1c: Setting Instructional Outcomes 1e: Designing Coherent Instruction 3c: Engaging Students in Learning 3d: Using Assessment in Instruction 3e: Demonstrating Flexibility and Responsiveness 4d: Participating in a Professional Community 	

Proficiency in English Language Arts

The Carlynton School District will increase student proficiency in English Language Arts with a focus on students in grades three through eight to prepare students for success in subsequent coursework.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
English Language Arts	To increase grade level cohort student performance on the ELA portion of the PSSA between grades four through eight to affect a nine percent increase in grade eight performance.	ELA PSSA	To increase grade level cohort student performance on the ELA portion of the PSSA in grade eight by three percent from the previous year.	To increase grade level cohort student performance on the ELA portion of the PSSA in grade eight by three percent from the previous year.	To increase grade level cohort student performance on the ELA portion of the PSSA between grades four through eight to affect a nine percent increase in grade eight performance.

Action Plan

The Carlynton School District will incorporate Personalized Learning Strategies to improve proficiency in English Language Arts.

Measurable Goals		Anticipated Output			Monitoring/Evaluation	
<ul style="list-style-type: none"> ELA PSSA Mathematics PSSA 		Increase student performance on grade level PSSA scores in both math and ELA. Close the achievement gap on PA Core Standards in ELA and Math. Better prepare students for District curriculum and subsequent coursework.			Assessments will be administered three times per year and the individualized learning pathway will be subsequently adjusted.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Provide professional development time to examine and interpret NWEA MAP assessment data.	08/24/2021	06/14/2024	Building Principals & Technology Department	NWEA MAP Assessment, Technology, and Time	Yes	No
Implement personalized learning activities using the Edmentum Exact Path online program.	08/30/2021	06/14/2024	Teachers and Building Principals	NWEA MAP Assessment Data, Edmentum Exact Path program, Technology, and Time	Yes	Yes

Utilize NWEA MAP and Edmentum Exact Path program to implement an enrichment and intervention program in grades K through 6.	08/30/2021	06/14/2024	Teachers and Building Principals	NWEA MAP Assessment Data, Edmentum Exact Path program, Technology, and Time	Yes	Yes
Evaluate student performance on PSSA math and ELA to evaluate the targeted goals.	08/30/2021	06/14/2024	Director of Curriculum Assessment and Instruction	NWEA MAP Assessment Data and PSSA Scores	No	Yes

Professional Development Activities

The Carlynton School District will provide professional development to support NWEA MAP Assessments.						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
Provide professional development to support NWEA MAP Assessments.	All elementary classroom teacher and building administrators.	Building a shared understanding of differentiated instruction. Using MAP Growth reports to gauge student readiness. Identifying instructional resources to target diverse learning needs. Designing tiered responsive instructional plans by integrating standards, MAP Growth data, and local curriculum. Using formative assessment or flexible grouping to support instructional planning.	Teachers will be able to administer the NWEA MAP Assessment and interpret data associated with the assessment.	NWEA MAP Representatives	08/30/2021	06/14/2024
Learning Formats						
Type of Activities	Frequency		Danielson Framework Component Met in this Plan			
Workshop(s)	Conducted initial training and will revisit on an annual basis. NWEA MAP representatives are available for consultation for any challenges.		<ul style="list-style-type: none"> 3d: Using Assessment in Instruction 4d: Participating in a Professional Community 4e: Growing and Developing Professionally 			

		<ul style="list-style-type: none"> 1b: Demonstrating Knowledge of Students 	
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The Carlynton School District will provide professional development to support Edmentum ExactPath.						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
Provide professional development to support Edmentum ExactPath.	All elementary teachers and administrators.	Building a shared understanding of differentiated instruction. Using Edmentum Reports to gauge student progress. Identifying instructional resources to target diverse learning needs. Designing tiered responsive instructional plans by integrating standards, MAP Growth data, Edmentum ExactPath student learning paths, and local curriculum. Using formative assessment or flexible grouping to support instructional planning.	Implementing individualized learning paths generated from the Edmentum system.	Edmentum Training Staff	08/30/2021	06/14/2024
Learning Formats						
Type of Activities	Frequency		Danielson Framework Component Met in this Plan			
Workshop(s)	Conducted initial training and will revisit on an annual basis. Edmentum Exact Path representatives are available for consultation for any challenges.		<ul style="list-style-type: none"> 1b: Demonstrating Knowledge of Students 1c: Setting Instructional Outcomes 1e: Designing Coherent Instruction 3c: Engaging Students in Learning 3d: Using Assessment in Instruction 3e: Demonstrating Flexibility and Responsiveness 4d: Participating in a Professional Community 			

Attendance and Graduation Rates

The Carlynton School District will increase student attendance and graduation rates at the secondary level.					
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Regular Attendance	To increase student attendance so that 94% of students are in attendance on a daily basis.	Attendance	To increase student attendance so that 90% of students are in attendance on a daily basis.	To increase student attendance so that 92% of students are in attendance on a daily basis.	To increase student attendance so that 94% of students are in attendance on a daily basis.
Graduation Rate	To increase student engagement so that 95% of students in each cohort are graduating on time.	Graduation	To increase student engagement so that 88% of students in each cohort are graduating on time.	To increase student engagement so that 92% of students in each cohort are graduating on time.	To increase student engagement so that 95% of students in each cohort are graduating on time.

Action Plan

The Carlynton School District will utilize multiple strategies and interventions to increase student attendance and graduation rates.						
Measurable Goals			Anticipated Output		Monitoring/Evaluation	
Attendance and Graduation			Increased student attendance and graduation rates.		Quarterly examination of student attendance and achievement data.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
The Renew Team will meet on a regular basis to review attendance data and identify students with concerning attendance rates.	08/30/2021	06/14/2024	High School Principal and Renew Team	PowerSchool Attendance Data, Organizational Charts, Time, and prior Renew Team Training.	No	Yes
High School administration will review attendance data on a regular basis and write Attendance Improvement Plans for habitually truant students.	08/30/2021	06/14/2024	High School Administration	PowerSchool Attendance Data, Organizational Charts, and Time.	No	Yes
High School Administration and Home School Visitor will work with the local magistrate to assist with the	08/30/2021	06/14/2024	Building Administration and Home School Visitor		No	No

implementation of Attendance Improvement Plans.						
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Family and Community Engagement

The Carlynton School District will enhance communication with families and community members and create opportunities to solicit feedback and monitor school culture.					
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Parent and family engagement	Create opportunities for 100% of students and families to provide meaningful contributions to all aspects of district operations.	Student and Family Engagement	Create opportunities for 100% of students and families to provide meaningful contributions to all aspects of district operations.	Create opportunities for 100% of students and families to provide meaningful contributions to all aspects of district operations.	Create opportunities for 100% of students and families to provide meaningful contributions to all aspects of district operations.

Action Plan

The Carlynton School District will implement tools to collect data and provide new opportunities for family and community engagement while promoting positive school culture.						
Measurable Goals			Anticipated Output		Monitoring/Evaluation	
Student and Family Engagement			Families and community members will have greater opportunities to engage and contribute.		Monitor engagement in newly developed opportunities and tools.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Examine, review, and select a school climate survey that measures all aspects of districts operations suitable for all stakeholders to provide meaningful feedback.	08/30/2021	02/18/2022	Superintendent		No	No

Communicate the value of collecting school climate data to all district stakeholders.	02/18/2022	02/28/2022	Superintendent		No	Yes
Train school personnel on interpreting school climate data.	02/18/2022	04/29/2022	Superintendent		Yes	No
Administer a school climate survey to all stakeholders of the district.	04/04/2022	04/29/2022	Superintendent		No	Yes
Assemble committee to examine school climate data, make recommendations based on data, and determine a yearly cycle to issue the survey.	05/02/2022	07/29/2022	Superintendent		No	No
Share data gleaned from school climate survey and action steps with stakeholders.	08/01/2022	08/26/2022	Superintendent		No	Yes
Institute a Superintendents Parent Network open to all parents to discuss a variety of issues related to the delivery of services to students and community.	01/10/2022	06/14/2024	Superintendent		No	Yes
Institute a Superintendents Advisory Council to discuss specific building related issues related to the delivery of services to students. Council members will be selected from representatives of each building.	02/07/2022	06/14/2024	Superintendent		No	Yes
Form a Building & Grounds Committee and Education & Technology Committee chaired by school board members and open to the public to discuss and make decisions relative to each committee.	12/06/2021	06/14/2024	School Board President		No	Yes

Professional Development Activities

The Carlynton School District will provide professional development activities to read and interpret data.						
Action Step	Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date

Provide professional development to read and interpret data.	School personnel	Specific topics will focus on data interpretation and training on selected software to issue the school climate survey.	School personnel will acquire the skills to interpret school climate data and will identify areas of concern.	Superintendent	02/18/2022	04/29/2022
Learning Formats						
Type of Activities	Frequency		Danielson Framework Component Met in this Plan			
Workshop(s)	Frequency will be determined by school personnel prior knowledge. Training will be revisited on a yearly basis based on core team.		<ul style="list-style-type: none"> 4d: Participating in a Professional Community 4e: Growing and Developing Professionally 			

Aligning Curriculum and Instruction

The Carlynton School District will examine the current curriculum review cycle to ensure curriculum is rigorous and relevant.					
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Curriculum and Instruction is aligned to state standards and the needs of all students.	A curriculum review cycle will be developed and implemented.	Curriculum	Review the current curriculum review cycle and collect information on best practice.	Assemble a committee to review and implement the proposed curriculum review cycle.	Continue to implement the curriculum review cycle and reflect upon the process.

Action Plan

The Carlynton School District will examine the current curriculum review cycle to ensure curriculum is rigorous and relevant.						
Measurable Goals			Anticipated Output		Monitoring/Evaluation	
<ul style="list-style-type: none"> ELA PSSA Mathematics PSSA 			Curriculum and Instruction is aligned to state standards and the needs of all students.		Ongoing and embedded in the curriculum review cycle.	
Action Step	Anticipated Start Date	Anticipated Completion Date	Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Examine the current curriculum review cycle to ensure curriculum is rigorous and relevant.	08/30/2021	02/25/2022	Director of Curriculum, Instruction, & Assessment	Current curriculum cycle. Research for best practice	No	No
Implement the curriculum review cycle to adopt or revise curriculum using feedback from stakeholders.	02/28/2022	06/14/2024	Director of Curriculum, Instruction, & Assessment	Curriculum samples. Tools to collect data.	No	No
Use classroom observation tools and professional development activities to provide support in aligning curriculum with instruction.	08/29/2022	06/14/2024	Building Principals	Data collection tools and professional development resources.	Yes	No

Professional Development Activities

The Carlynton School District will provide professional development aligned with newly adopted or revised curriculum.					
Audience	Topics to be Included	Evidence of Learning	Lead Person/Position	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
Teachers and Administrators	Topics will be selected to align with curricular adoption or revision.	Classroom lessons and activities will be aligned to curricular adoption or revision.	Director of Curriculum, Instruction, & Assessment	08/22/2022	06/14/2024
Learning Formats					

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
In-service day	Scheduled periodically throughout each school year.	<ul style="list-style-type: none"> • 4a: Reflecting on Teaching • 4e: Growing and Developing Professionally • 3c: Engaging Students in Learning • 2b: Establishing a Culture for Learning 	